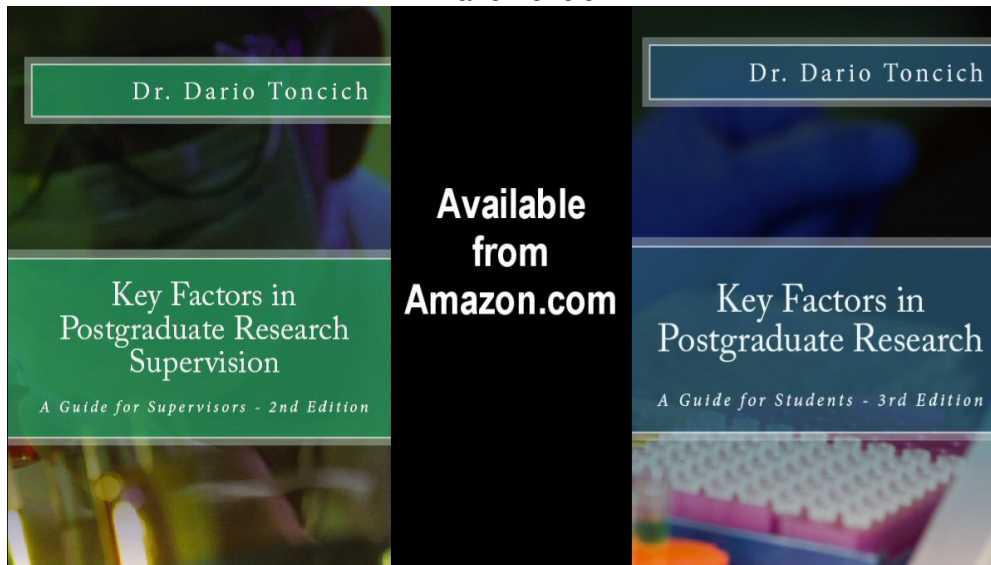


Tips for Graduate Research Supervisors

Dr. Dario Toncich



Tip Number 1 – Identify Outcomes for Both Supervisor and Student

<i>Outcome</i>	<i>Student</i>	<i>Supervisor</i>
Development of fundamental research skills (literature review, experimental design, presentation and defense of hypotheses, etc.)	✓	
Execution of a structured program of research	✓	
A contribution to (extension of) knowledge in a particular field	✓	✓
Development of rigorous documentation techniques and disciplined writing style	✓	
Development of oral/visual research presentation skills	✓	
Peer evaluation/acceptance of research	✓	✓
Published research findings	✓	✓
An understanding of the broader perspective of the research and research methods – and where these potentially fit into a graduate's ongoing career expectations	✓	✓
Establishment of a high caliber research team in which the research student is an active and valued member		✓
Creation and maintenance of a dynamic research and learning environment which actively encourages the exchange of ideas and opinions		✓
Establishment of a research team in which peer review of each member's work is an intrinsic part of the research effort.		✓
A dissertation/thesis for examination and defense	✓	
A professional career foundation	✓	
Underpinning research outcomes for future research grants		✓
Research outputs that feed into university research performance metrics (publications, citations, Doctoral completions)		✓
Establishment of a long-term professional relationship between the graduated student and the supervisor	✓	✓