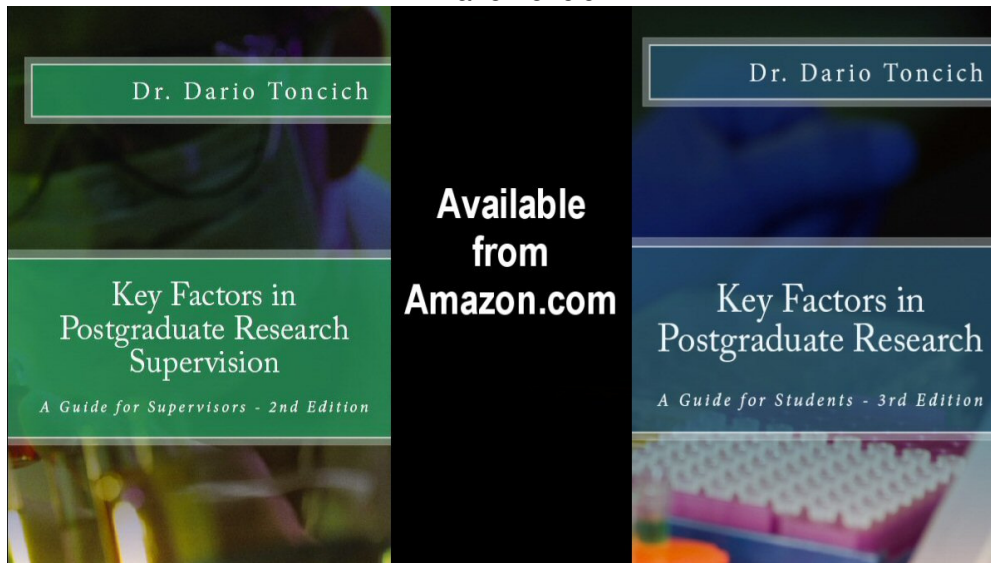


Tips for Graduate Research Supervisors

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Tip Number 5 – Identify the Type of Supervisor You Are

Issue	Master/Apprentice Supervisor's Beliefs	Laissez-Faire Supervisor's Beliefs
<i>The Research Student</i>	Needs to be carefully trained by an expert	Is already qualified and capable of self-learning
<i>The Research Program</i>	Needs to be mapped out by an expert in order to avoid mistakes	Needs to be mapped out by the student as part of the learning process
<i>Independence</i>	Something that is earned after the apprenticeship	An integral part of the learning process
<i>Publication</i>	The master's name should always appear first because the apprentice is only an assistant in the program	The student's name should always appear first because the student is the driving force and the supervisor is the guide
<i>Interaction</i>	Daily interaction and discussion	Weekly or monthly interaction
<i>Supervisor's Knowledge</i>	Should be far greater and deeper than the student's in the specific field of research	The student may have more depth in the specific field but the supervisor has broader overall knowledge about the process of research